

DISCIPLINE AUDIT

EXECUTIVE SUMMARY- MUDGEERABA CREEK SS

DATE OF AUDIT: 5 MAY 2014



Background:

Mudgeeraba Creek SS is located in the suburbs of the Gold Coast hinterland in the South East education region. The school caters for students from Prep to year 7 and has a current enrolment of 668 students. The Principal, Deirdre Von Guilleaume, was appointed to the position in January 2013.

Commendations:

- The tone of the school is exceptional, both in classrooms and in the playgrounds with staff members speaking highly of the behaviour of students. Disruptions to learning are minimal evidenced by staff members spending very little time managing inappropriate behaviour.
- Students speak very positively about the school and know and understand the school's values and rules.
- The school's values of *I am a Friend, I am an Achiever and I am Respectful*, are well known and well understood by all members of the school community.
- Parents speak very highly of the school and clearly understand the systems and processes the school has put in place to ensure a disciplined learning environment is maintained.
- The Principal is providing strong leadership and is highly regarded by the whole school community.
- The Behaviour Advisory Teacher has been persistent in ensuring rigorous processes are in place to support a disciplined learning environment.
- The Leadership Team, including the Principal, work hard alongside teachers to ensure that the expectations for behaviour in the school have a high profile and that student awareness of the expectations are maintained.
- The school has implemented some strong processes around data collection. Data is used to drive decision making for individual students, cohorts of students and across the school.

Affirmations:

- The school has developed a detailed plan for professional learning which aligns with the chosen pedagogical framework and the requirements of Schoolwide Positive Behaviour Support (SWPBS).
- The school is the hub for the *Titans Learning Centre*, developed in partnership with the Gold Coast Titans, which focuses on increasing engagement at school for identified students.
- The Responsible Behaviour Plan for Students (RBPS) is well understood by teachers and applied appropriately. Teachers are able to make consistent determinations about minor versus major incidents of behaviour.
- The school has a strong SWPBS committee that meets fortnightly with a member of the parent committee also attending.

Recommendations:

- Continue to ensure that all staff members, including non-teaching staff members, are trained in the principles of SWPBS.
- Further monitor the level of consistency across the school concerning the implementation of key initiatives such as the *Days of Learning Logs* for monitoring attendance and the process which underpins the *Bronze, Silver and Gold* behaviour awards.
- Continue to rigorously monitor academic data to ensure the safe, supportive and disciplined learning environment is creating an opportunity for increased engagement and improved outcomes for all students.
- Consider enhancing the school's behaviour data set to include subjects so that an analysis of behaviour patterns across the core curriculum can be included, therefore, stimulating discussions around differentiation practices.