

Investing for Success

Under this agreement for 2017 Mudgeeraba Creek State School will receive

\$222,077*

This funding will be used to:

- Increase the percentage of students meeting the National Minimum Standard in **Reading** from 94.1% to 96% in 2016 for Year 3 students and increase in U2B from 55.3% to 56.5%. Increase the percentage of Year 3 students meeting the National Minimum Standard in **Numeracy** from 97.7% to 98% and in the U2B from 46% to 47.5%.
- Improve teacher capability through focused coaching; professional development to improve student engagement and performance; and in specific literacy and numeracy strategies and pedagogy.
- Provide resources to support teachers to personalise learning, improve student engagement and provide stimulating learning spaces for diverse learners.

Our initiatives include:

- Student performance data will be reviewed to inform the next teaching and learning cycle every five weeks for P-6. Teachers will be released to share and review data with their professional learning teams and engage in discussions around responding to student learning needs. Targets will be set and teachers will engage in professional dialogue regarding teaching pedagogy to achieve the identified outcomes.
- Teachers will be provided with professional development and support through the Mudgeeraba Creek Coaching and Feedback model and partnering with Marzano Institute to ensure teaching and learning is effective, targeted, focused and responsive to student needs. The primary focus for 2017 will be developing a Guaranteed and Viable Curriculum. Teachers will also be released from class to work with professional learning teams.
- Continue an explicit Oral Language Programme in Prep, Year 1 and Year 2. A Speech Language Pathologist 0.2 is funded to lead this programme.
- Facilitate a pre-Prep play based programme "Koala Joeys" with oral language as a key focus to develop emergent literacy skills in children before school.
- Teachers will continue to be supported in providing effective individualised learning opportunities within their classrooms. This support has been provided by teacher aides who regularly and consistently work with students under the direction of the classroom teacher's programme of support. Purchasing additional teacher aides assists in providing a more supportive, targeted timetable in every classroom. This will also support the personalised learning and engagement of students with additional support needs including students below NMS in literacy or numeracy, Indigenous students and students who use English as an additional language.

Evidence:

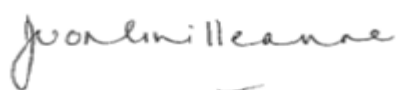
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- Sharrat, L & Fullan, M – Putting Faces on the Data, Corwin Publication, 2012
- Stuart S. Yeg, The Cost-Effectiveness of 22 Approaches for Raising Student Achievement, IAP, 2011.
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Reliability Schools: The Next Step in School Reform

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Our school will improve student outcomes by:

<ul style="list-style-type: none"> Continuing to develop Pre-Prep, Prep and Year 1 oral literacy programs to guide class teachers in the development of early literacy skills. Provide a Speech Language Pathologist 0.2 to lead this programme. Staff to facilitate pre-Prep programme "Koala Joeys Family Program" to build emergent literacy skills. 	\$ 30 000
<ul style="list-style-type: none"> Provide additional teacher aides to support personalized learning and engagement of students with additional support needs including students below NMS in literacy or numeracy, Indigenous students and students who use English as an additional language. 	\$ 30 000
<ul style="list-style-type: none"> Early Years Pedagogical Coach at 0.4 FTE to work with staff within the school improvement agenda. 	\$ 42 000
<ul style="list-style-type: none"> Partner with Marzano Institute to provide professional learning for staff in the Art and Science of Teaching and work with the School Leadership Team and Coaches in developing an understanding of High Reliability Schools and all staff in developing a Guaranteed and Viable Curriculum. 	\$ 20 000
<ul style="list-style-type: none"> Release teachers for data meetings and to work with Professional Learning Teams in development of Guaranteed and Viable Curriculum. 	\$ 40 000
<ul style="list-style-type: none"> Purchase ten iPads, storage trolley and apps to meet needs additional classes due to expanding enrolment, supporting teachers in differentiating within their classroom programmes and developing digital pedagogy. 	\$ 8 000
<ul style="list-style-type: none"> Purchase literacy and maths resources including recognised reading, high frequency words and phonics teaching resources including apps and online reading subscriptions to support individualised learning, engage students with reading difficulties and extend capable readers. 	\$ 28 077
<ul style="list-style-type: none"> Continuing to provide support for students with additional needs in the areas of trauma and behavioural support so their learning time can be maximised with support. 	\$ 24 000



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Mudgeeraba Creek State School



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